



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **ARDSLEY HIGH SCHOOL**
 District **ARDSLEY UNION FREE SCHOOL
DISTRICT**
 School ID **660405030001**
 Principal **JAMES HAUBNER**
 Telephone **(914) 693-6318**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	190	98%	96%	58%	170	100%	98%	64%	20	85%	80%	10%
	2004-05	163	98%	93%	53%	147	100%	97%	57%	16	81%	63%	19%
	2003-04	163	96%	90%	49%	147	99%	96%	54%	16	69%	38%	6%
Mathematics A	2005-06	122	100%	100%	81%	117	100%	100%	83%	5	100%	100%	40%
	2004-05	155	100%	97%	55%	139	100%	98%	58%	16	100%	94%	31%
	2003-04	201	99%	97%	44%	176	100%	98%	46%	25	92%	88%	28%
Mathematics B	2005-06	203	87%	82%	36%	180	88%	82%	37%	23	83%	78%	26%
	2004-05	146	88%	77%	32%	137	88%	79%	32%	9	78%	56%	22%
	2003-04	157	96%	87%	45%	153	-	-	-	4	-	-	-
Global History and Geography	2005-06	190	97%	95%	60%	161	99%	98%	66%	29	90%	83%	28%
	2004-05	190	96%	94%	60%	169	96%	95%	64%	21	95%	86%	24%
	2003-04	176	97%	94%	49%	158	99%	97%	52%	18	78%	67%	22%
U.S. History and Government	2005-06	187	99%	98%	81%	170	100%	99%	84%	17	94%	82%	47%
	2004-05	162	96%	93%	63%	147	96%	95%	65%	15	93%	73%	40%
	2003-04	160	96%	93%	62%	144	99%	97%	67%	16	63%	63%	19%
Living Environment	2005-06	189	100%	100%	66%	167	100%	100%	70%	22	100%	100%	36%
	2004-05	177	100%	99%	57%	158	100%	99%	62%	19	100%	95%	16%
	2003-04	191	100%	99%	57%	173	100%	100%	62%	18	100%	89%	6%
Physical Setting/Earth Science	2005-06	17	82%	76%	29%	7	57%	43%	29%	10	100%	100%	30%
	2004-05	16	94%	81%	19%	3	-	-	-	13	-	-	-
	2003-04	13	92%	77%	0%	5	100%	100%	0%	8	88%	63%	0%
Physical Setting/Chemistry	2005-06	158	100%	96%	44%	145	100%	97%	46%	13	100%	92%	31%
	2004-05	178	100%	97%	48%	169	100%	98%	49%	9	100%	89%	22%
	2003-04	172	100%	97%	33%	163	100%	96%	34%	9	100%	100%	22%
Physical Setting/Physics	2005-06	78	100%	99%	59%	74	-	-	-	4	-	-	-
	2004-05	109	100%	98%	62%	106	-	-	-	3	-	-	-
	2003-04	92	99%	98%	53%	92	99%	98%	53%	0	-	-	-

NOTE

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School **ARDSLEY HIGH SCHOOL** District **ARDSLEY UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	28	100%	100%	79%	26	-	-	-	2	-	-	-
	2004-05	39	100%	100%	67%	38	-	-	-	1	-	-	-
	2003-04	24	100%	100%	71%	23	-	-	-	1	-	-	-
Comprehensive German	2005-06	2	-	-	-	1	-	-	-	1	-	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	6	100%	100%	67%	4	-	-	-	2	-	-	-
	2004-05	9	100%	100%	11%	9	100%	100%	11%	0			
	2003-04	12	100%	100%	58%	11	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	28	100%	100%	82%	28	100%	100%	82%	0			
	2004-05	20	100%	100%	50%	20	100%	100%	50%	0			
	2003-04	19	100%	100%	95%	19	100%	100%	95%	0			
Comprehensive Spanish	2005-06	108	100%	100%	77%	103	100%	100%	78%	5	100%	100%	60%
	2004-05	130	100%	100%	64%	124	100%	100%	66%	6	100%	100%	17%
	2003-04	105	100%	100%	67%	102	-	-	-	3	-	-	-

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School **ARDSLEY HIGH SCHOOL** District **ARDSLEY UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	2	–	0	–	2	–
	2004-05	1	–	0	–	1	–
	2003-04	6	100%	1	–	5	–
Science	2005-06	2	–	0	–	2	–
	2004-05	2	–	0	–	2	–
	2003-04	2	–	0	–	2	–
Reading	2005-06	2	–	0	–	2	–
	2004-05	3	–	0	–	3	–
	2003-04	6	83%	1	–	5	–
Writing	2005-06	2	–	0	–	2	–
	2004-05	3	–	0	–	3	–
	2003-04	7	86%	0	–	7	86%
Global Studies	2005-06	2	–	0	–	2	–
	2004-05	2	–	0	–	2	–
	2003-04	6	100%	1	–	5	–
U.S. History and Government	2005-06	4	–	0	–	4	–
	2004-05	4	–	0	–	4	–
	2003-04	8	63%	2	–	6	–

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School **ARDSLEY HIGH SCHOOL** District **ARDSLEY UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	2	-	1	-	1	-
	2003-04	0		0		0	

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School ARDSLEY HIGH SCHOOL District ARDSLEY UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
	2004-05	9	0%	11%	67%	22%	8	-	-	-	-	1	-	-	-	-
	2003-04	8	0%	38%	38%	25%	8	0%	38%	38%	25%	0				
Reading and Writing (Grades 9-12)	2005-06	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0				
	2004-05	9	0%	33%	33%	33%	8	-	-	-	-	1	-	-	-	-
	2003-04	8	0%	25%	63%	13%	8	0%	25%	63%	13%	0				

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School **ARDSLEY HIGH SCHOOL** District **ARDSLEY UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	158	1%	46%	52%		141	0%	45%	55%		17	6%	59%	24%	
U.S. History and Government	158	4%	33%	63%		141	1%	33%	66%		17	24%	35%	35%	
Science	158	0%	42%	56%		141	0%	38%	62%		17	0%	76%	12%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

School **ARDSLEY HIGH SCHOOL** District **ARDSLEY UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	160	100%	143	100%	17	100%
	2004-05	152	100%	138	100%	14	100%
	2003-04	167	100%	149	100%	18	100%
Receiving a Regents Diploma	2005-06	150	94%	138	97%	12	71%
	2004-05	141	93%	135	98%	6	43%
	2003-04	150	90%	139	93%	11	61%
Receiving a Regents Diploma with Advanced Designation	2005-06	111	69%	106	74%	5	29%
	2004-05	114	75%	112	81%	2	14%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	3	N/A	0		3	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
	2003-04	2	0%	1	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
	2003-04	2	0%	1	0%	1	1%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	138	86%	127	89%	11	65%
To 2-year College	19	12%	14	10%	5	29%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	1	1%	1	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	1	1%	0		1	6%
Plan Unknown	1	1%	1	1%	0	

School **ARDSLEY HIGH SCHOOL** District **ARDSLEY UNION FREE SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$18,826
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.